



LAL BAHADUR SHASTRI GOVERNMENT COLLEGE

Saraswati Nagar, Teh. Jubbal, Distt. Shimla, HP-171206

Email: gcsnagar25@rediffmail.com

Ph. No. 01781-238149

NAAC ACCREDITED 'B' INSTITUTION

ANNUAL REPORT

OF

ZOOLOGY DEPARTMENT

For the Session 2025-26

Submitted by:
Dr Punam Chauhan
Assistant Professor



LAL BAHADUR SHASTRI GOVERNMENT COLLEGE

Saraswati Nagar, Teh. Jubbal, Distt. Shimla, HP-171206

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ANNUAL ZOOLOGY DEPARTMENTAL REPORT (SESSION 2025-26)

Number of Students in B.Sc. 1st Year Medical Stream: 07 (Girls-06, Boys-01)

Number of Students in B.Sc. 2nd Year Medical Stream: Nil

Number of Students in B.Sc. 3rd Year Medical Stream: 02 (Girls)

TIME TABLE

Himachal Pradesh University Curriculum and Credit Framework for Under Graduate (UG) - Zoology Programme										
Course & Academic Level	Semester	Discipline Specific Courses Core (DSC) Credits -4	Discipline Specific Electives (DSE) Credits -4	Minor Courses Credits -4	Multidisciplinary Courses (MDC) Credits -3	Skill Enhancement Courses (SEC) Credits -3	Ability Enhancement Courses (AEC) Credits -2	Internship/Apprenticeship/Community Outreach (I/A/P/C) Credits -4	Value Addition Courses (VAC) Credits -2	Total Credits
Introductory/ Foundational Level Courses	I	BZOODSC-111 Fundamentals of Invertebrates DSC 1B (Choose one from Botany/Chemistry/Geology)		MC 1 (Choose one from Botany/Chemistry/Geology)	BZOOMDC-111 Economic Zoology	BZOOSEC-111 Apiculture	AEC 1			20
	II	BZOODSC-121 Biology of Vertebrates DSC 2B (Choose one from Botany/Chemistry/Geology)		MC 2 (Choose one from Botany/Chemistry/Geology)	BZOOMDC-121 Wildlife of Himachal Pradesh	BZOOSEC-121 Sericulture		I/A/P/C-1	Environmental Education (To be framed by Deptt. of Environmental Sciences, HPU Shimla)	24
Level 4.5	Exit 1	Student on exit will be awarded an undergraduate certificate (in the field of study) after securing 44 credits in the semester I & II								44

ATTENDANCE REGISTER

ATTENDANCE REGISTER OF THE B.Sc. 1st Year FOR THE MONTH OF December 2025										
No.	Name	1	2	3	4	5	6	7	8	9
28001	Tanvika	P	P	P	P	P	P	P	P	P
28005	Ashish	P	P	P	P	P	P	P	P	P
28008	Arushi	P	P	P	P	P	P	P	P	P
28010	Arushi	P	P	P	P	P	P	P	P	P
28013	Arushi	P	P	P	P	P	P	P	P	P
28014	Arushi	P	P	P	P	P	P	P	P	P
28019	Arushi	P	P	P	P	P	P	P	P	P
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28100	Arushi	P	P	P	P	P	P	P	P	P

LESSON PLAN

<https://www.lbsgcsnagar.edu.in/academics/LESSON-PLANS/academic/LESSON%20PLANS>

SYLLABUS

<https://www.lbsgcsnagar.edu.in/pdfViewer/academic/ZOOLOGY%20ANNUAL>



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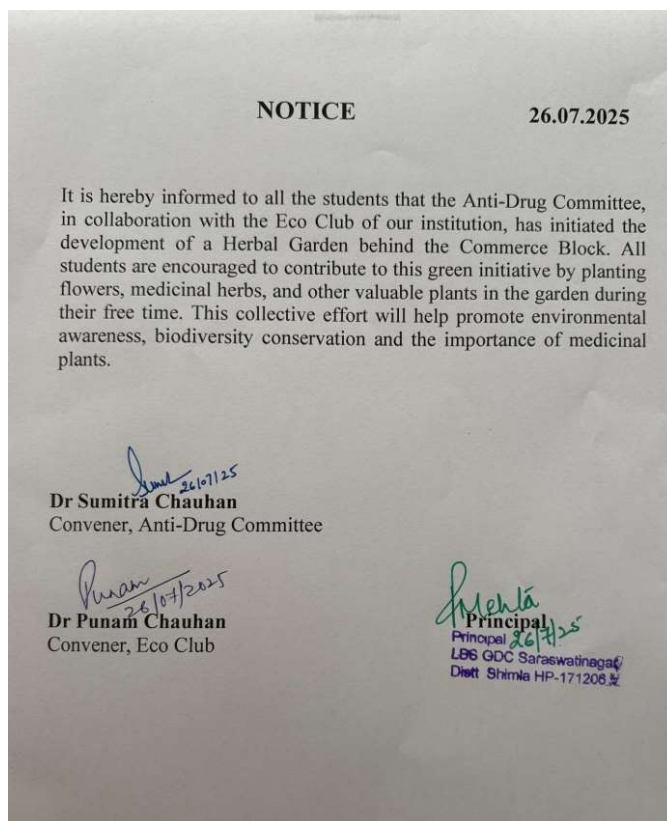
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CURRICULUM ENRICHMENT ACTIVITIES

1. INITIATIVE TO DEVELOP HERBAL GARDEN WITH ANTI-DRUG CELL



The Eco Club and Anti-Drug Cell of Lal Bahadur Shastri Government Degree College, Saraswati Nagar, have jointly undertaken an initiative to develop a Herbal Garden in the college campus near the old building. The objective of this project is to promote awareness about the importance of medicinal plants, encourage sustainable practices, and discourage the use of harmful substances by highlighting nature-based health alternatives. Under this initiative, medicinal plant species like Tulsi, Aloe vera, Lemongrass, Mint etc. will be cultivated. Students and faculty members will be actively involved in planting, maintaining, and documenting the growth of the plants. This hands-on activity will not only beautify the campus but also serve as a living laboratory for students to learn about herbal medicine, biodiversity, and environmental conservation.

The program also aims to connect youth with traditional knowledge systems, offering a healthy lifestyle alternative in line with the Anti-Drug Cell's mission to promote drug-free living.



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DATE: 29.07.2025



DATE: 27.09.2025





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DATE: 14.03.2026

DATE: 04.04.2026



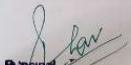
2. DISPLAY AT ACTIVITY CORNER UNDER IDP BY ECO CLUB/ SCIENCE DEPT. (21.07.2025)

L.B.S Govt. College Saraswati Nagar
College Display Board Duty
Session 2025-26

This is to inform all departments, organizations, and clubs of the college that their respective display board duties for the session 2025-26 have been scheduled. Kindly refer to the table provided below for your allotted week. All concerned are requested to ensure timely updates and maintenance of their display boards during the assigned period.

S.no	Display Dates	Department/Organisations/Clubs
1.	14th July, 2025 to 19th July, 2025	Economics
2.	21st July, 2025 to 26th July, 2025	Science/Eco-club/Red Ribbon
3.	28th July, 2025 to 2nd August, 2025	Geography
4.	4th August, 2025 to 9th August, 2025	History
5.	11th August, 2025 to 16th August, 2025	Political Science
6.	18th August, 2025 to 23rd August, 2025	Road and Safety Club
7.	25th August, 2025 to 30th August, 2025	Commerce
8.	1st Sept. 2025 to 6th Sept, 2025	B.C.A
9.	8th Sept. 2025 to 13th Sept, 2025	Hindi/ Sahityik Parishad
10.	15th Sept. 2025 to 20th Sept, 2025	English/ Literary Club
11.	22nd Sept. 2025 to 27th Sept, 2025	NSS
12.	29th Sept. 2025 to 4th Oct, 2025	B.Voc
13.	6th Oct, 2025 to 11th Oct, 2025	Public Administration
14.	13th Oct, 2025 to 18th Oct, 2025	Music
Diwali Break		
15.	27th Oct, 2025 to 1st Nov, 2025	Sanskrit
16.	3rd Nov, 2025 to 8th Nov, 2025	Rangers and Rovers
17.	10th Nov, 2025 to 15th Nov, 2025	Physical Education
18.	17th Nov, 2025 to 22nd Nov, 2025	NCC

Activity Corner Committee
Dr. Yogita Bandta (Convenor)
Dr. Sanjeev Kumar
A.P Priyanka
A.P Diksha Chauhan


Principal
L.B.S Govt. Degree College
Saraswati Nagar Distt. Shimla
NDC Code No. 214



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The students of Eco Club/Science Department showcased their talent on the activity board from 21st July to 26th July 2025, under the Institutional Development Programme (IDP). The IDP aims at enhancing the learning environment and promoting active student participation. All the students curiously prepared posters on the Role of Artificial Intelligence in Human Life. The aim of choosing AI was to spread awareness among all the other students regarding the benefits of AI in daily life, education, healthcare, communication & social interaction, safety & security, science & environment, etc.



3. BLENDED TEACHING LEARNING METHODS FOLLOWED DURING THE SESSION

LAL BAHADUR SHASTRI GOVERNMENT DEGREE COLLEGE
SARASWATI NAGAR-171206
DISTT. SHIMLA, HP.

NOTICE Date: 15.07.2025

All B.Sc students are hereby informed to go through the schedule of the activities for the Session 2025-26. The schedule includes:

S.No.	Activity	Month
1.	Science Activity Corner	Aug
2.	Flip Classroom Teaching	Aug-Sep
3.	Students' Mentoring	Aug-Sep
4.	Extra-curricular Activities (Sports activity, Singing, Dancing, Nature walks, Eloquation, etc.)	Sep-Oct
5.	Field Trips/ Excursion	Oct
6.	Guest Lecture	Oct-Nov
7.	Projects	Nov-Dec
8.	PowerPoint Presentations/ Seminars/ Quiz	Nov-Dec-Feb

Students are advised to strictly adhere to the timeline as communicated by the teachers and stay updated through departmental notices.

Science Faculty Members
Dr Lokraj Sharma
Prof Goverdhan Chauhan
Dr Punam Chauhan
Dr Radha Raman Gautam
Dr Shailu Dogra
Prof Shefali Thanta

Principal
LBS GOC Saraswati Nagar,
Distt Shimla HP-171206

LAL BAHADUR SHASTRI GOVERNMENT DEGREE COLLEGE
SARASWATI NAGAR-171206
DISTT. SHIMLA, HP.

NOTICE Date: 15.07.2025

DEPT OF ZOOLOGY

B.Sc Medical Students are hereby informed to note down the activities to be conducted during the Session 2025-26.

- Student Mentoring Session:** Students of B.Sc III will take the classes of B.Sc I in the month of August.
- Flip Class Teaching:** Students of all the classes will be given the topic from their syllabus in advance, and they'll prepare it and then teach and discuss the topic in the class with their classmates during the month of September.
- Project:** The students will be given a Project entitled 'Cloudbursts in Himachal Pradesh: Causes & Consequences', which they have to submit by the end of November.
- Quiz:** Quiz will be conducted on International Youth Day, World AIDS Day, National Science Day, etc.
- PowerPoint Presentation/ Seminars** will be conducted during Nov-Dec, 2025.
- Miscellaneous**

Dr Punam Chauhan
Assistant Professor
Dept of Zoology

Principal
LBS GOC Saraswati Nagar,
Distt Shimla HP-171206



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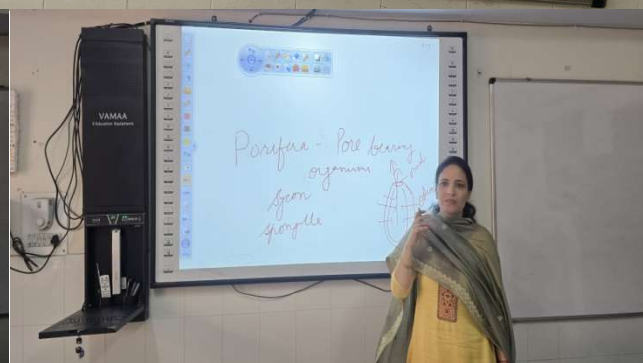
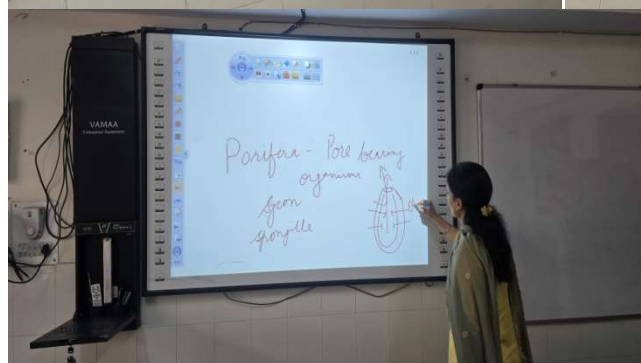
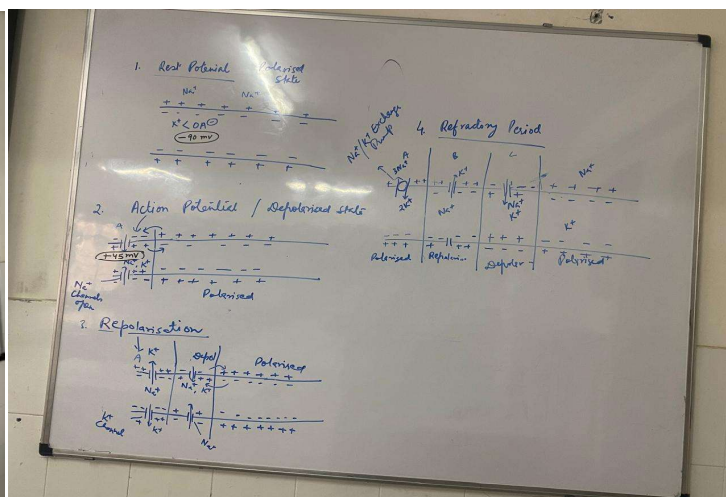
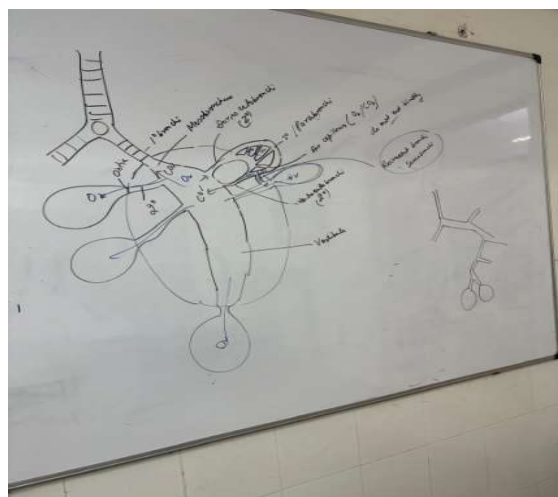
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A. LECTURE METHOD

The lecture method was adopted as the primary mode of instruction to deliver the course content in a structured, systematic manner. Concepts were explained in simple, clear language using relevant examples and visual aids, such as the whiteboard and digital board. PowerPoint presentations and multimedia resources were also used to enhance engagement and facilitate better understanding. Students were encouraged to participate through questions and brief discussions, and each session concluded with a summary and doubt-clearing session to reinforce learning and ensure conceptual clarity.



B. FLIP CLASSROOM TEACHING SESSION

The Zoology Department organized an innovative Flipped Classroom Teaching Session in which the teacher provided the topics to each student in advance to prepare. Students prepared accordingly and took the role of instructors to teach their fellow students. This peer-led teaching initiative aimed to enhance understanding of zoological concepts through interactive and collaborative learning. The students of the same class were engaged to teach each other during these sessions. Third-year students were also invited to facilitate discussions and as



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they have to prepare for the M.Sc. entrance exams in the near future, it will help them to revise their topics. Each student actively participated in this teaching-learning practice through group discussion, demonstrations, questioning, and problem-solving exercises, and it was helpful for the students to clarify their doubts. Students enjoyed it very much as this activity not only reinforced the subject knowledge of the students but also boosted their communication, teaching, and leadership skills. The session offered a comfortable and relatable learning environment that encouraged curiosity and deeper comprehension in the students.

The event was well-received by both groups, reflecting the department's commitment to adopting modern, student-centered pedagogical methods.

DATE: 11.08.2025





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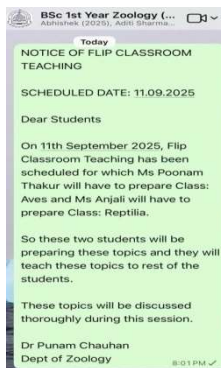
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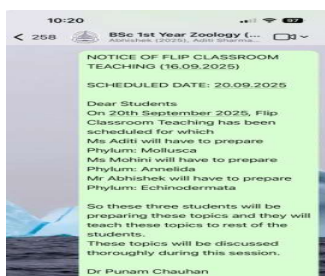
DATE: 11.09.2025



DATE: 13.09.2025



DATE: 20.09.2025





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C. STUDENT-LED MENTORING SESSIONS

The Zoology Department organized an innovative student led mentoring session in which the third-year B.Sc. students took the role of mentors to teach the first-year students. This peer-led teaching initiative aimed to enhance understanding of zoological concepts through interactive and collaborative learning. During the session, third-year students facilitated discussions, clarified doubts, and engaged the learners in active participation through demonstrations, questioning, and problem-solving exercises.

This activity not only reinforced the subject knowledge of the senior students but also boosted their communication, teaching, and leadership skills. For the first-year students, the session offered a comfortable and relatable learning environment that encouraged curiosity and deeper comprehension.

The event was well-received by both groups, reflecting the department's commitment to adopting modern, student-centered pedagogical methods.



D. ONLINE LECTURES (1st SEP-6th SEP, 2025)

Due to adverse weather conditions during September, the Deputy Commissioner, Shimla declared holidays from 1st September to 6th September in the district to ensure the safety of students and staff. In view of these circumstances, regular offline classes could not be conducted. To avoid any academic loss and to ensure continuity in teaching-learning activities, the institution promptly shifted to **online mode of classes**. Online lectures were conducted as per the prescribed timetable using digital platforms. Faculty members delivered lectures, shared study material, and interacted with students to clarify doubts.



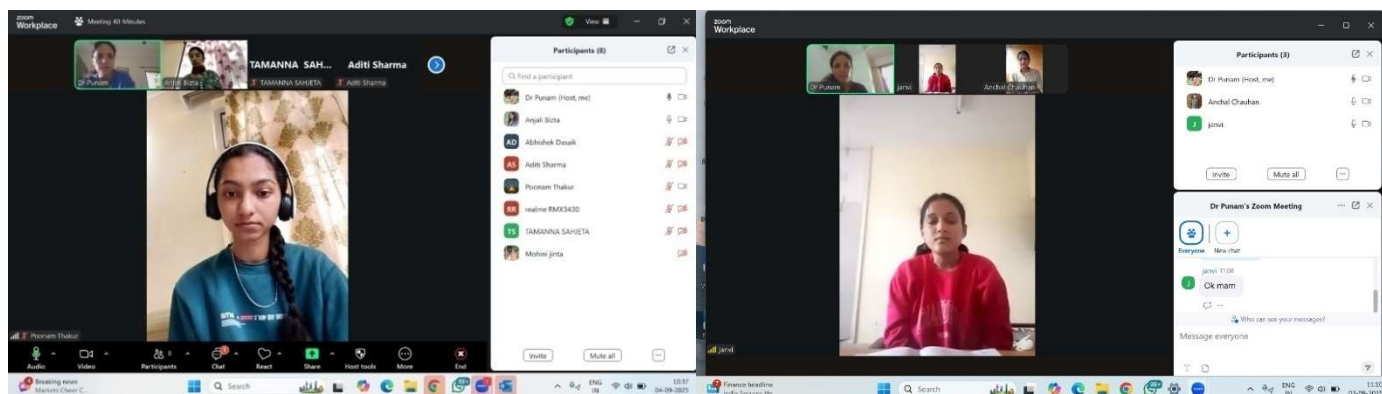
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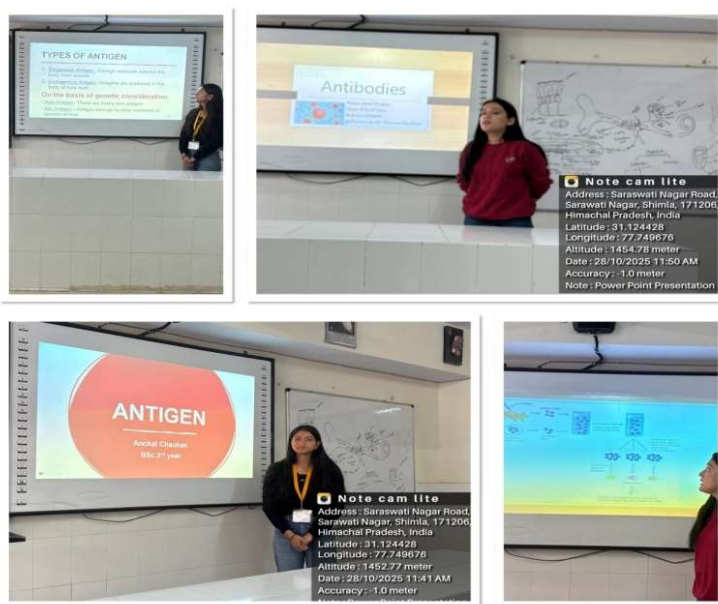
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E. POWER POINT PRESENTATIONS

A series of PowerPoint presentations were conducted in the B.Sc. classes to enhance student's learning and presentation skills. The activity aimed to encourage active participation, creativity, and a deeper understanding of various topics related to their syllabus. Students prepared and presented their topics using visual aids, data, and relevant examples. Each presentation was followed by a short question-answer session, which promoted interactive learning and critical thinking. The faculty members evaluated the presentations based on content, clarity, confidence, and overall delivery. The activity proved to be a valuable academic exercise, helping students improve their communication skills and gain confidence in public speaking. It also fostered teamwork and a spirit of healthy competition among the students.

PPT BY B.Sc III STUDENTS (28.10.2025)





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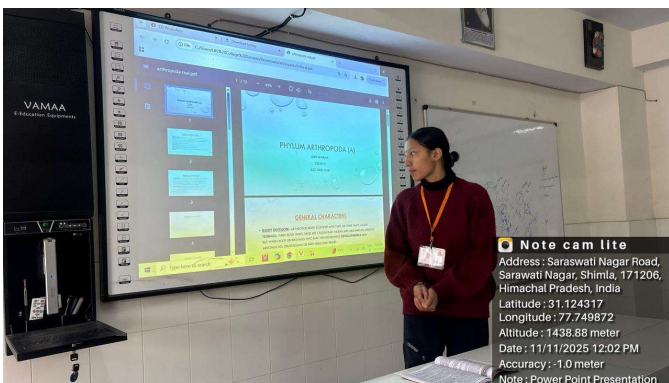
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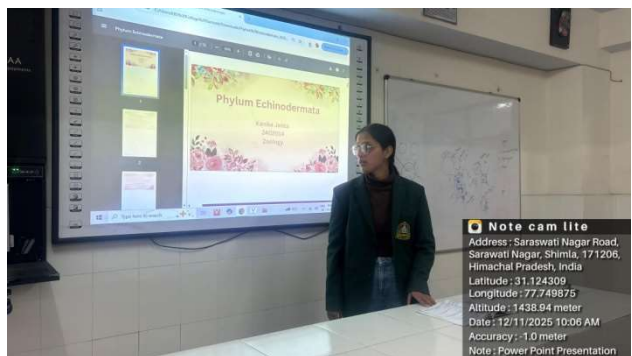
PPT BY B.Sc I STUDENTS (30.10.2025)



PPT BY B.Sc I STUDENTS (11.11.2025)



PPT BY B.Sc I STUDENTS (12.11.2025)





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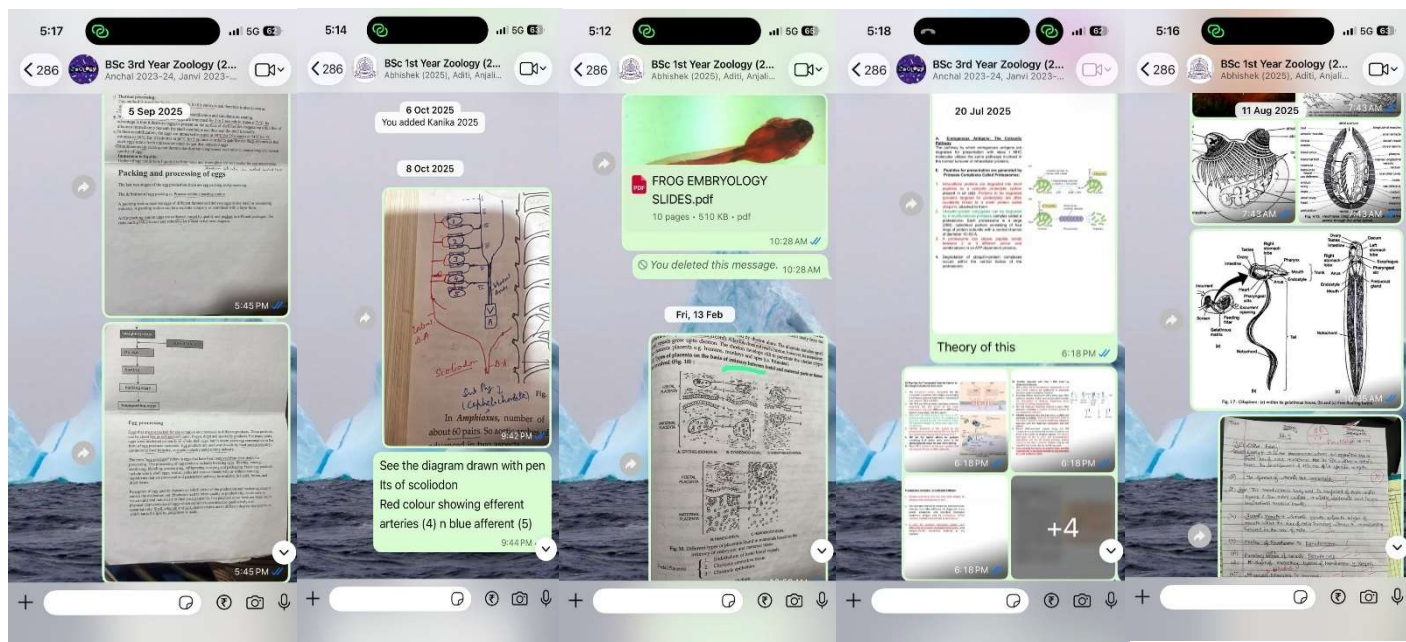
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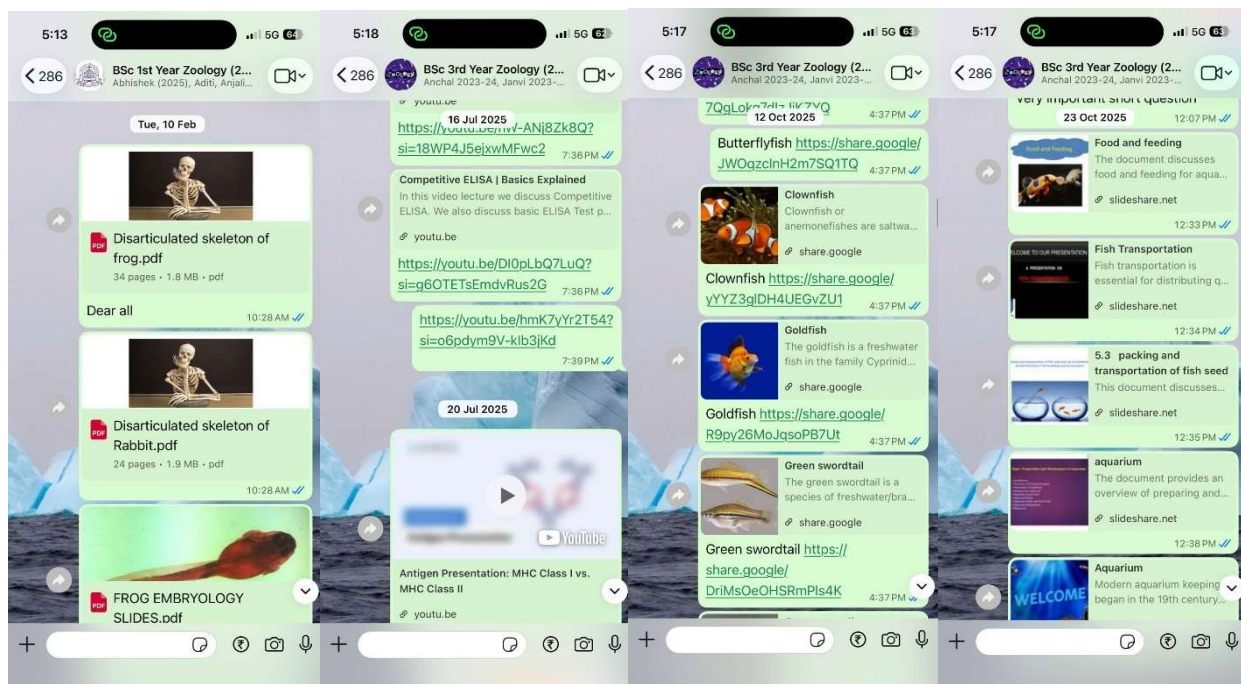
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F. TEACHING LEARNING BY SHARING MATERIAL VIA WHATSAPP

NOTES



YOUTUBE VIDEOS LINKS





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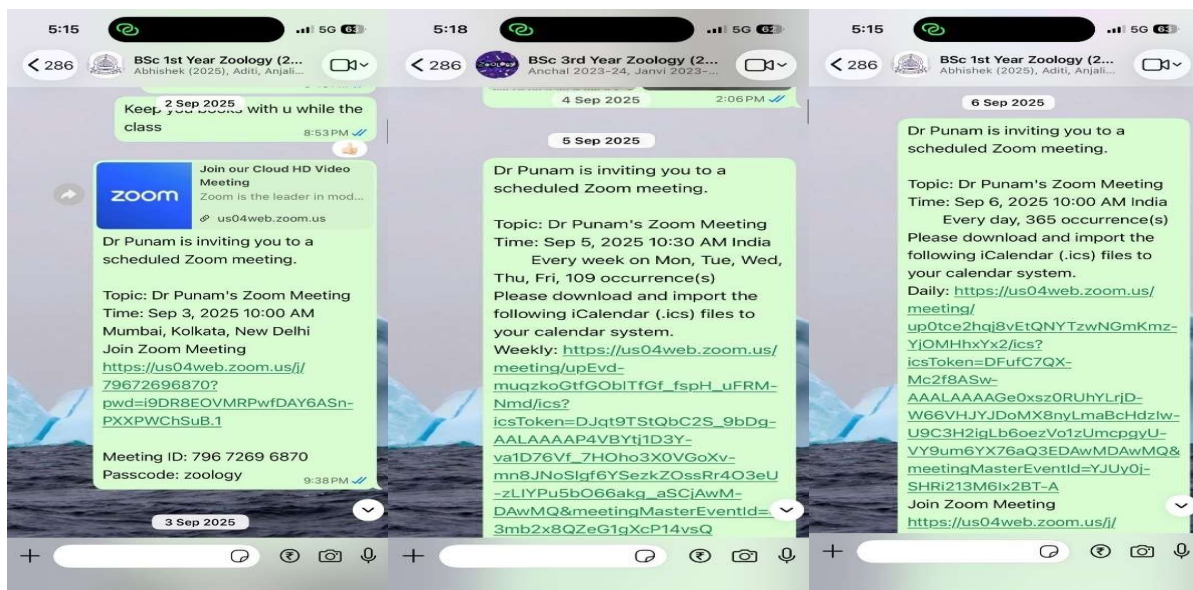
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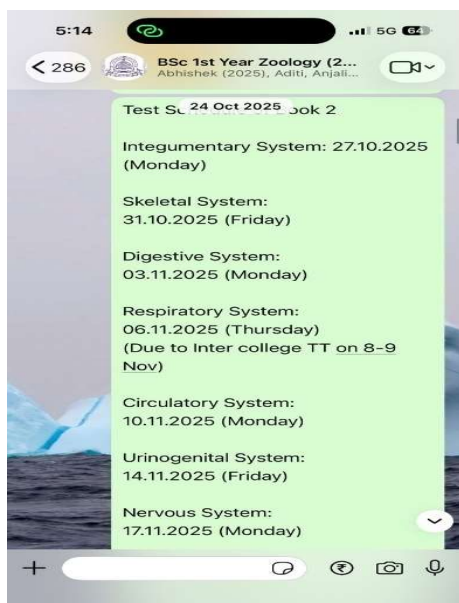
ZOOM CLASSES LINKS



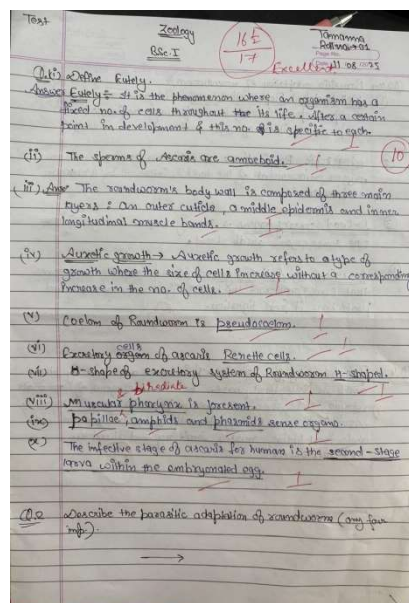
G. CLASS TESTS

- Class tests were conducted regularly during the academic session.

SAMPLE OF SHARING TEST SCHEDULE



SAMPLE OF CLASS TEST





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CLASS TESTS RECORD

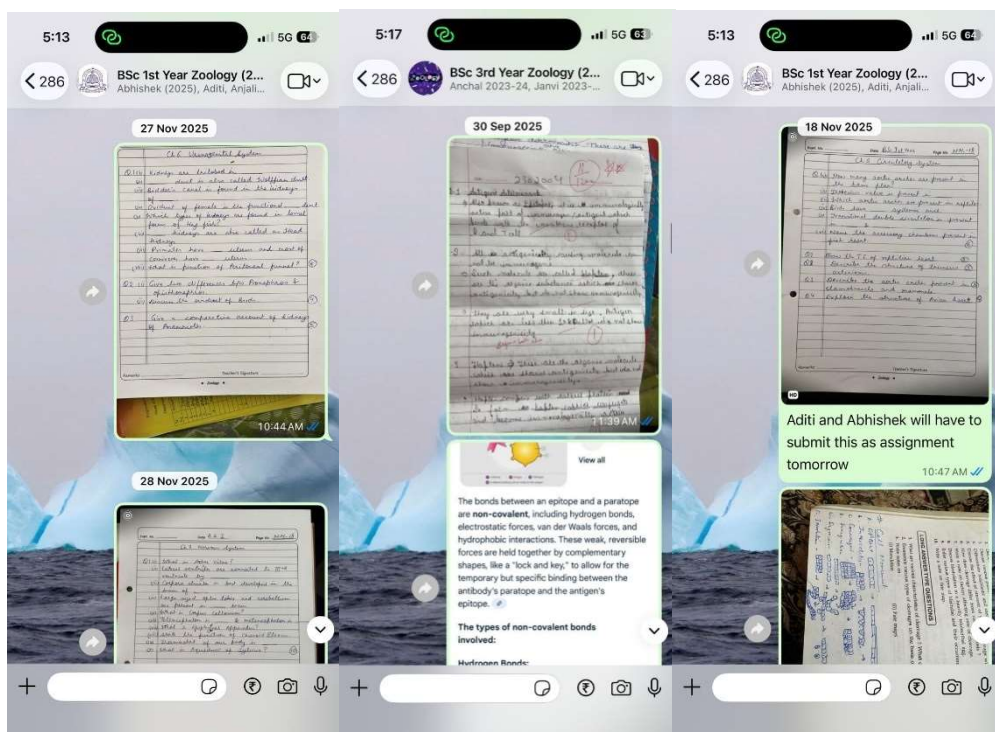
B.Sc I

B.Sc III

ATTENDANCE REGISTER OF THE		CLASS TEST RECORD		FOR THE MONTH OF		B.Sc I Year (2025-26)		ATTENDANCE REGISTER OF THE		CLASS TEST RECORD		FOR THE MONTH OF		B.Sc III Year (2025-26)	
No.	Name	1	2	3	4	5	6	No.	Name	1	2	3	4	5	6
2502001	Tamanna							2502004	Tamanna						
2502004	Abhishek							2502005	Abhishek						
2502008	Anjali							2502009	Anjali						
2502010	Poonam							2502011	Poonam						
2502011	Mukha							2502012	Mukha						
2502013	Aditi Sharma							2502014	Aditi Sharma						
2502014	Mohini							2502015	Mohini						
2502016	Kanika							2502017	Kanika						
2502018	M.M.							2502019	M.M.						
2502020	Tamanna							2502021	Tamanna						
2502022	Abhishek							2502023	Abhishek						
2502024	Anjali							2502025	Anjali						
2502026	Poonam							2502027	Poonam						
2502028	Aditi Sharma							2502029	Aditi Sharma						
2502030	Mohini							2502031	Mohini						
2502032	Kanika							2502033	Kanika						

H. ASSIGNMENTS

- Students were given assignments regularly throughout the session.





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I. PROJECT

- A common Project was given to all the students entitled “**Cloudbursts in Himachal Pradesh: Causes & Consequences**”.

SAMPLE



ASSIGNMENTS/ PROJECT/ PPT RECORD

B.Sc I

B.Sc III

ATTENDANCE REGISTER OF THE ASSIGNMENTS / PPT RECORD		FOR THE MONTH OF B.Sc Ist Year (2025-26)		No.		Name		Date		Remarks	
250201	Tamanna	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250202	Mahesh	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250203	Akhilesh	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250204	Anjali	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250205	Suman	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250206	Poonam Thakur	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250207	Muskan Baghel	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250208	Aditi Sharma	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250209	Kavita	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250210	Kamika	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250201	Tamanna	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
05	Akhilesh	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
08	Anjali	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	Poonam Thakur	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	Aditi Sharma	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	Mohini	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
250214	Kamika	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

ATTENDANCE REGISTER OF THE ASSIGNMENTS / PPT RECORD		FOR THE MONTH OF B.Sc IIIrd Year (2025-26)		No.		Name		Date		Remarks	
230204	Jamvi Thakur	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2014	Anshel	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
230204	Jamvi Thakur	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	Anshel	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
STUDENTS HELP PROJECT PPT RECORD PRACTICAL FILE											
230204	Jamvi Thakur	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	Anshel	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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4. CO-CURRICULAR SESSIONS

The Science Department has initiated a series of extracurricular sessions for the holistic development of science students, aiming to provide them with learning experiences beyond academics. These sessions are designed to enhance creativity, physical fitness, and appreciation for nature, thereby contributing to their overall personality development.

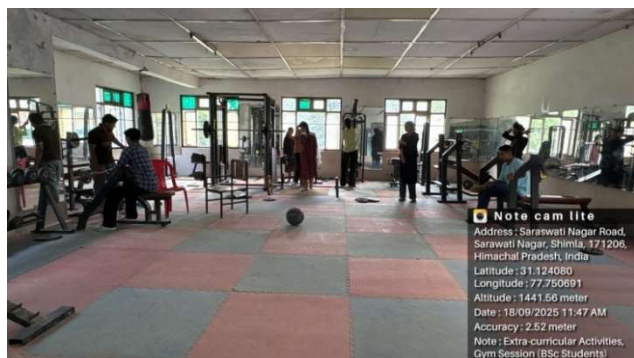
As part of these activities, the students were taken to the **MUSIC ROOM (Vocal & Instrumental)** on **30th August, 2025**, where they actively engaged in both instrumental and vocal music sessions. This opportunity allowed them to explore their creative side, learn the basics of musical instruments, and experience the joy of expressing themselves through music.

In addition, a **GYM SESSION** on **18th September 2025** was organized to create awareness about the importance of physical fitness. Students were introduced to various gym equipment and guided on their proper usage. This session emphasized the role of regular exercise in maintaining a healthy body and mind.

VISIT TO MUSIC ROOMS (30.08.2025)



GYM SESSION (18.09.2025)





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5. SHORT INNOVATIVE PROJECT COMPETITION (10.09.2025)

A short innovative project competition was organized by the Assistant Professor. Shefali Thanta, Department of Botany, with Dr Punam Chauhan, Department of Zoology, on 10th September 2025, for the Science students. The event was held in the Botany Lab of the Department of Botany. The college principal, Dr. Poonam Mehta, was the chief guest and judge of the event. Students from the Science Department displayed their projects on various innovative topics like Artificial Surgery Tools, Revolution of Artificial Organs, Hormone Therapy, Genetics and DNA, Future of Nanotechnology, etc., on notice boards and explained their topics to the judge. After the judgments, the principal appreciated the efforts of the students and faculty members. Three winners were selected, and certificates were awarded to them by the principal.

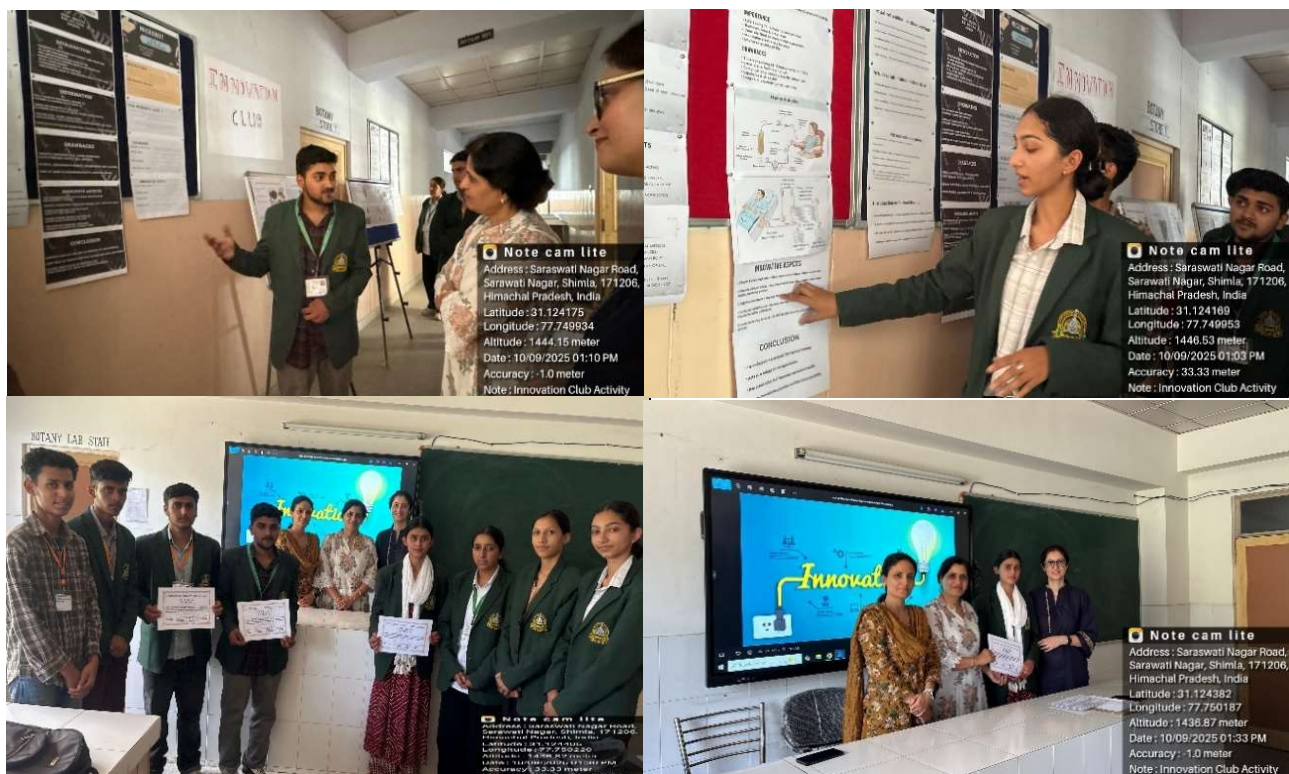
The prize holders were:

1st position was bagged by Rishabh Gupta of B.Sc. 1st year, Non-Medical

2nd position was bagged by Abhishek Dasaik of B.Sc. 1st year, Medical

3rd position was bagged by Mohini of B.Sc. 1st year, Medical

Overall, it was a successful event with lots of learning and innovations





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6. SCIENCE TRIP TO KRISHI VIGYAN KENDRA (15.11.2025)

Science Trip was organized under the MoU signed with Krishi Vigyan Kendra (KVK), Rohru, on 15th November 2025. The primary objective of this trip was to promote research, training, and student-oriented activities in agriculture and allied scientific fields. During the educational visit, Dr. Usha Sharma, Senior Scientist & Head, KVK, along with scientists Dr. Ajay Bragta, Dr. Nagendra Pal Butail, and Dr. Shikha Bhagta, enriched the students with valuable knowledge. They educated the students about different varieties of crops, millets, grains, high-yielding varieties of apples, bee rearing practices (including mud and log hives), and soil testing techniques. Such activities play a crucial role in enhancing students' academic development, practical exposure, and skill enrichment through regular training, workshops, and hands-on activities organized by KVK experts. A total of 11 students from the Department of Science, with Assistant Professors Dr. Punam Chauhan and Dr. Shallu Dogra, went on this one-day trip. Educational visit to the Krishi Vigyan Kendra provided students with valuable enrichment by exposing them to practical, real-world applications of scientific concepts. Through hands-on demonstrations, they gained knowledge about improved crop varieties, millets, grains, high-yielding apples, soil testing techniques, and bee rearing practices. Interaction with subject experts enhanced their understanding of modern agricultural innovations and encouraged analytical thinking, observation skills, and technical competence. Such experiences also broaden their environmental awareness, introduce them to career and research opportunities, and motivate them toward higher studies in scientific fields. Overall, these visits play a crucial role in enhancing students' practical learning, confidence, teamwork, and holistic academic development.

सरस्वतीनगर कॉलेज, कृषि विज्ञान केंद्र रोहड़ू में एमओयू विज्ञान संकाय के विद्यार्थियों ने कृषि विज्ञान केंद्र रोहड़ू का किया शैक्षणिक भ्रमण

संवाद न्यूज एजेंसी

रोहड़ू। लाल बहादुर शास्त्री राजकीय महाविद्यालय सरस्वतीनगर और कृषि विज्ञान केंद्र रोहड़ू के बीच शनिवार को एमओयू हुआ। इसका उद्देश्य कृषि एवं संबद्ध वैज्ञानिक क्षेत्रों में अनुसंधान, प्रशिक्षण व छात्र हितैषी गतिविधियों को बढ़ावा देना है।

समझौते पर कृषि विज्ञान केंद्र रोहड़ू की वरिष्ठ वैज्ञानिक एवं प्रभारी डॉ. उषा शर्मा, वैज्ञानिकों डॉ. अजय ब्रागटा और डॉ. नागेंद्र पाल बुटेल ने हस्ताक्षर किए। महाविद्यालय की ओर से सहायक प्राध्यापक डॉ. पुनम चौहान और डॉ. शालू डोगरा ने एमओयू पर हस्ताक्षर किए।

कार्यक्रम के बाद विज्ञान संकाय के विद्यार्थियों ने एमओयू के तहत कृषि विज्ञान केंद्र रोहड़ू का शैक्षणिक भ्रमण किया। इस दौरान डॉ. शिखा भागटा ने विद्यार्थियों को विभिन्न फसलों, मिलेट्स, अनाजों, उन्नत किस्मों के सेब और मूदा परीक्षण तकनीकों के बारे में जानकारी प्रदान की गई। विद्यार्थियों



अनुसंधान गतिविधियों को बढ़ावा देने के लिए सरस्वतीनगर कॉलेज और कृषि विज्ञान केंद्र रोहड़ू के बीच हुआ समझौता। संवाद

विद्यार्थियों को मधुमक्खी पालन के बारे में भी करवाया अवगत

को मधुमक्खी पालन के बारे में भी अवगत करवाया गया, जिसमें उन्हें मिट्टी के छत्ते और लॉग हाइव दिखाए गए। विशेषज्ञों ने छात्रों को बताया कि इन छत्तों में मधुमक्खियां

का पालन कैसे किया जाता है। इनसे शहद और अन्य उत्पाद कैसे प्राप्त होते हैं।

महाविद्यालय की प्राचार्या डॉ. पुनम मेहता ने कहा कि यह एमओयू छात्रों के शैक्षणिक विकास, कौशल उन्नयन और व्यावहारिक ज्ञान को सुदृढ़ करने में महत्वपूर्ण भूमिका निभाएगा।

पंजाब केसरी

SUN, 16 NOVEMBER 2025

EDITION: SHIMLA KESARI, PAGE NO. 3

हा के लिए

वर्षा शिक्षा पत्नी स्थान सिस्ट मुकेश शमीन कार्य

लिए विशेष ग एवं सिंह। मैडल हार से कुमार। गठन शन व रा व अभिन

ब 270



रोहड़ू : एम.ओ.यू. पर हस्ताक्षर करते हुए दोनों संस्थानों के अधिकारी व प्रतिनिधि। (बसाल)

एल.बी.एस. कॉलेज सरस्वती नगर और कृषि विज्ञान केंद्र रोहड़ू के बीच एम.ओ.यू. साइन

रोहड़ू, 15 नवम्बर (बसाल): लाल बहादुर शास्त्री राजकीय महाविद्यालय सरस्वती नगर और कृषि विज्ञान केंद्र रोहड़ू के बीच शनिवार को एक महत्वपूर्ण एम.ओ.यू. पर हस्ताक्षर किए गए। यह समझौता कृषि, बागवानी और संबद्ध वैज्ञानिक क्षेत्रों में अनुसंधान, प्रशिक्षण तथा छात्र-केंद्रित गतिविधियों को बढ़ावा देने की दिशा में अहम कदम माना जा रहा है।

कृषि विज्ञान केंद्र की ओर से वरिष्ठ वैज्ञानिक एवं प्रभारी डॉ. उषा शर्मा, वैज्ञानिक डॉ. अजय ब्रागटा और डॉ.

नागेंद्र पाल बुटेल ने एम.ओ.यू. पर हस्ताक्षर किए। महाविद्यालय की ओर से सहायक प्राध्यापक डॉ. पुनम चौहान और डॉ. शालू डोगरा ने दस्तावेजों पर हस्ताक्षर कर इस सहयोग को औपचारिक रूप दिया।

हस्ताक्षर कार्यक्रम के उपरंत विज्ञान संकाय के विद्यार्थियों ने कृषि विज्ञान केंद्र का शैक्षणिक भ्रमण किया। भ्रमण के दौरान डॉ. शिखा ने विद्यार्थियों को विभिन्न फसलों, मिलेट्स, अनाजों, उन्नत किस्मों के सेब तथा मूदा परीक्षण तकनीकों की जानकारी प्रदान की।



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7. ONLINE LECTURE ON “ENVIRONMENT AND ETHICS: OUR RESPONSIBILITY IN A CHANGING CLIMATE” FOR SCIENCE STUDENTS (17.11.2025)

On 17th November 2025, an online lecture on “Environment and Ethics: Our Responsibility in a Changing Climate” was organised for the Science and Geography students of the college. The lecture was delivered by Dr. Kumari Sita, Assistant Professor, Department of Botany, Khalsa College for Women, Amritsar.

The session was coordinated and organised by Assistant Professor Shefali Thanta, who ensured the active participation of the students. The lecture provided valuable insights into environmental responsibility, ethical considerations, and the role of individuals in addressing the challenges posed by climate change. All the Science and Geography students, with their faculty members, were present during this session. This session was very



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insightful and informative. Students gained knowledge about sustainable development and environmental conservation.



8. SEGREGATION OF STUDENTS INTO SLOW LEARNERS & ADVANCED LEARNERS BASED ON MIDTERM EXAMS AND CLASS PERFORMANCE (22.12.2025)

Based on their performance in class, attendance, subject knowledge, class tests and mid-term examinations, students were categorized as slow or fast learners. This segregation enabled faculty members to adopt appropriate teaching strategies. Remedial classes, extra academic support, and mentoring were provided to slow learners, while enrichment activities such as advanced assignments and seminars were given to fast learners. The initiative contributed to improved learning outcomes and overall academic performance.



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S.No.	Roll No.	Name of the Students	Slow Learner (SL)	Advanced Learner (AL)
B.Sc.I		Total No. of Students = 07		
1.	2502001	Tamanna	SL	
2.	2502005	Abhishek	SL	
3.	2502008	Anjali	SL	
4.	2502010	Poonam Thakur		AL
5.	2502013	Aditi Sharma		AL
6.	2502014	Mohini	SL	
7.	2402014	Kanika	SL	
		TOTAL	05	02
B.Sc III		Total No. of Students = 02		
1.	2302004	Janvi Thakur		AL
2.	2302014	Anchal Chauhan		AL
		TOTAL	NIL	02

Measures for Slow Learners: To support their academic progress, remedial classes were conducted, simplified study materials and additional notes were provided, and individual mentoring and doubt-clearing sessions were arranged. Regular assignments, peer learning, continuous feedback, and periodic assessments were used to monitor their improvement and enhance their understanding and confidence.

Measures for Advanced Learners: They were encouraged to undertake enrichment activities such as seminars, project work, presentations, case studies, group leadership and independent learning. They were also guided to participate in the college academic competitions, explore additional reference materials for their current session and also for the future entrance examinations after completion of their B.Sc, and mentor their peers, thereby fostering critical thinking, creativity, leadership, and higher-order learning skills.



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REMEDIAL CLASSES

LBS Govt College Saraswatanagar
Attendance Sheet (Session: 2025-26)

Programme/Course/Activity: B.Sc. Ist & IIrd Year Remedial Classes

Name of Resource Person/Teacher: Dr Pannam Chauhan

Department/Unit/ Club/Cell: ZOOLOGY

Sr. No.	Student Name	Roll No.	Class	21/11/25	22/11/25	24/11/25	25/11/25	10/12/25	11/12/25	12/12/25	13/12/25	18/12/25	19/12/25	22/12/25	24/12/25	25/12/25	26/12/25	Signature
1.	Tamanna	2502001	B.Sc Ist	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2.	Abhinav	2502005	B.Sc Ist	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3.	Angali	2502008	B.Sc Ist	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
4.	Pannam Thakur	2502010	B.Sc Ist	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
5.	Aditi Sharma	2502013	B.Sc Ist	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
6.	Mohini	2502014	B.Sc Ist	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
7.	Kanika	2402014	B.Sc Ist	P	P	P	P	P	P	P	P	P	P	P	P	P	P	

B.Sc. IIrd

Sr. No.	Student Name	Roll No.	Class	24/11	25/11	27/11	29/11	2/12	23/12	11/12	12/12	13/12	18/12	19/12	22/12	24/12	25/12	Signature
1.	Jasvi Thakur	2302004	B.Sc III	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2.	Anchal Chauhan	2302014	B.Sc III	P	P	P	P	P	P	P	P	P	P	P	P	P	P	

Signature of Resource Person/Teacher: Pannam Chauhan
27/12/2026

Principal
LBS Govt College Saraswatanagar
Distt Shimla HP-171206

9. INTERNAL ASSESSMENT/PRACTICAL RECORD

L.B.S. Govt. Degree College, Saraswatanagar Distt. Shimla H.P. Session 2025-26
Cumulative Comprehensive Assessment

Dept: Zoology Course Code: 2002014 Course Title: Applied Zoology

Sr. No.	Class	Name of Student	University Roll No.	Mid Term-I M.M. (10)	Mid Term-II M.M. (10)	CCA M.M. (10)	Attendance M.M. (10)	Total M.M. (40)	Remarks
1.	2302004	Jasvi Thakur	2231700001	10	05	10	05	30	26
2.	2302014	Anchal Chauhan	2231700005	07	10	10	05	30	22
3.	2302006	Anchal Chauhan	2231700005	07	10	10	05	30	22

Immunology (Zool 202 B)

Sr. No.	Class	Name	University Roll No.	Mid Term-I M.M. (10)	Mid Term-II M.M. (10)	CCA M.M. (10)	Attendance M.M. (10)	Total M.M. (40)	Remarks
1.	2302004	Jasvi Thakur	2231700001	10	05	10	05	30	26
2.	2302014	Anchal Chauhan	2231700005	07	10	10	05	30	22
3.	2302006	Anchal Chauhan	2231700005	07	10	10	05	30	22

SEC - Spent (Zool 202)

Sr. No.	Class	Name	University Roll No.	Mid Term-I M.M. (10)	Mid Term-II M.M. (10)	CCA M.M. (10)	Attendance M.M. (10)	Total M.M. (40)	Remarks
1.	2302004	Jasvi Thakur	2231700001	10	05	10	05	30	26
2.	2302014	Anchal Chauhan	2231700005	07	10	10	05	30	22
3.	2302006	Anchal Chauhan	2231700005	07	10	10	05	30	22

SEC - Aquaculture (Zool 202 A)

Sr. No.	Class	Name	University Roll No.	Mid Term-I M.M. (10)	Mid Term-II M.M. (10)	CCA M.M. (10)	Attendance M.M. (10)	Total M.M. (40)	Remarks
1.	2302004	Jasvi Thakur	2231700001	10	05	10	05	30	26
2.	2302014	Anchal Chauhan	2231700005	07	10	10	05	30	22
3.	2302006	Anchal Chauhan	2231700005	07	10	10	05	30	22

Signature of Class Teacher: Pannam Chauhan

Verified By: H.O.D.

L.B.S. Govt. Degree College, Saraswatanagar Distt. Shimla H.P. Session 2025-26
Cumulative Comprehensive Assessment

Dept: Zool 101 & 102 Course Code: 2002014 Course Title: Animal Diversity

Sr. No.	Class	Name of Student	University Roll No.	Mid Term-I M.M. (10)	Mid Term-II M.M. (10)	CCA M.M. (10)	Attendance M.M. (10)	Total M.M. (40)	Remarks
1.	2402014	Kanika	2231700003	05	05	10	04	24	18
2.	2502001	Tamanna	2231700009	05	05	10	04	24	18
3.	2502005	Abhinav	2231700002	04	04	10	04	22	16
4.	2502008	Angali	2231700010	04	04	10	04	22	16
5.	2502010	Pannam Thakur	2231700007	08	05	10	05	28	20
6.	2502013	Aditi Sharma	2231700002	07	04	10	04	25	17
7.	2502014	Mohini	2231700006	06	05	10	05	26	18

Comparative Anatomy & Dev. Biology (Zool 102)

Sr. No.	Class	Name	University Roll No.	Mid Term-I M.M. (10)	Mid Term-II M.M. (10)	CCA M.M. (10)	Attendance M.M. (10)	Total M.M. (40)	Remarks
1.	2402014	Kanika	2231700003	07	05	10	04	26	17
2.	2502001	Tamanna	2231700009	05	04	10	04	23	16
3.	2502005	Abhinav	2231700002	06	04	10	04	24	17
4.	2502008	Angali	2231700010	04	03	10	04	21	15
5.	2502010	Pannam Thakur	2231700007	09	05	10	05	29	19
6.	2502013	Aditi Sharma	2231700002	07	04	10	04	25	17
7.	2502014	Mohini	2231700006	05	05	10	05	25	18

Signature of Class Teacher: Pannam Chauhan

Verified By: H.O.D.



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10. FEEDBACK BY THE STUDENTS

FLIP CLASSROOM FEEDBACK

Flip Classroom Feedback (Session 2025-26)													
Timestamp	Name	Class	Roll No.	Subject	1. Did you receive sufficient study material (videos, notes, PPTs, etc.) before the class?	2. How much time did you spend preparing before the class?	3. You felt comfortable expressing your ideas during the class.	4. The flipped classroom encouraged you to actively participate in discussions.	5. The flipped classroom improved your understanding of the topic.	6. The student facilitators were clear and effective in their presentations.	7. Teacher provided adequate guidance and support during the session.	8. Such teaching-learning practices must be continued in future also.	9. On a scale of 1 to 5, how would you rate the flipped classroom experience? (1 = Poor, 5 = Excellent)
3/14/2026 12:17:06	Abhishek Dasaik	Bsc1 year (Life Science)	2502005	Zoology	Yes	More than 2 hours	Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly agree	5
3/14/2026 12:17:26	Kanika jehta	Bsc 1st year	2402014	Zoology	Yes	More than 2 hours	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree	4
3/14/2026 12:31:54	Poonam Thakur	B.Sc. 1st	2502010	Zoology	Yes	More than 2 hours	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly agree	5
3/14/2026 14:35:48	Aditi sharma	B.Sc.1st year	2502013	Science	Yes	1-2 hours	Agree	Agree	Agree	Agree	Agree	Agree	4
3/14/2026 15:26:36	TAMANN A	B.Sc.1st	2502001	Zoology	Yes	1-2 hours	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly agree	5
3/15/2026 14:48:08	Mohini	B.Sc.1st	2502014	Zoology	Yes	1-2 hours	Agree	Agree	Agree	Neutral	Agree	Agree	4



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STUDENT-LED MENTORING FEEDBACK

STUDENT-LED MENTORING FEEDBACK (Session 2025-26)

Timestamp	Name of Senior Mentor: Anchal Chauhan Class: BSc III Topic: Porifera Date: 29.08.2025	Name	Class	Roll No.	Subject	1. The content was relevant and useful.	2. The mentor explained the concepts clearly and effectively.	2. The mentor encouraged participation and made the session interactive.	4. You felt comfortable asking questions and clearing the doubts.	5. The session was well organised and managed.	6. You were benefitted by the mentoring session.	7. You felt satisfied by such sessions.	8. Teacher provided adequate guidance and support during the session.	9. Such teaching-learning practices must be continued in future also.	10. On a scale of 1 to 5, how would you rate the student-mentoring experience? (1 = Poor, 5 = Excellent)	11. What did you like the most about the student-mentoring sessions?	12. What improvements would you suggest for future mentoring sessions?
8/30/2025 13:16:57	Aditi sharama	Aditi sharama	1st year	2502013	Science	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	4	Content	Speak louder
8/30/2025 13:18:28		Poonam Thakur	Bsc 1 st	10	Zoology	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	5	There diagrammatic representation	Speak louder
8/30/2025 16:28:26		Abhishek Dasaik	Bsc 1st year	2502005	Zoology	Agree	Agree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree	Strongly agree	Strongly agree	4	It clear concepts very well, seems very effective & productive way to learning things.	All going well as off.
8/30/2025 17:56:19		Mohini	Bsc.1year	2502014	Zoology	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	Agree	Agree	5	It help us to clear our doubts and the session is useful for revision	Next time they try to explain diagrams briefly and should practice more for better session
8/30/2025 19:17:07		Tamanna	B.Sc.1st	2502001	Zoology	Strongly agree	Agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	5	The mentor explain every concept very clearly.	.
8/31/2025 10:56:03	Anchal chauhan	Suman	Bsc 1	2502008	Zoology	Agree	Agree	Agree	Strongly agree	Agree	Agree	Agree	Strongly agree	Strongly agree	4	More clarity of topics	More diagrams

Timestamp	Name of Senior Mentor: Janvi Thakur Class: BSc III Topic: Platyhelminthes Date: 22.08.2025	Name	Class	Roll No.	Subject	1. The content was relevant and useful.	2. The mentor explained the concepts clearly and effectively.	2. The mentor encouraged participation and made the session interactive.	4. You felt comfortable asking questions and clearing the doubts.	5. The session was well organised and managed.	6. You were benefitted by the mentoring session.	7. You felt satisfied by such sessions.	8. Teacher provided adequate guidance and support during the session.	9. Such teaching-learning practices must be continued in future also.	10. On a scale of 1 to 5, how would you rate the student-mentoring experience? (1 = Poor, 5 = Excellent)	11. What did you like the most about the student-mentoring sessions?	12. What improvements would you suggest for future mentoring sessions?
8/30/2025 13:16:57		Poonam Thakur	B.sc 1st	10	Zoology	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Agree	Agree	Strongly agree	Agree	5	There diagrammatic representation	Speak louder
8/30/2025 13:17:58	Aditi sharama	Aditi sharama	1st year	2502013	Science	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	4	Content	Speak louder
8/30/2025 16:33:53		ABHISHEK DASAIAK	Bsc1st year	2502005	Zoology	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly agree	Agree	4	It clear our concepts very well, & enhance our knowledge.	Everything is going well...
8/30/2025 18:02:07		Mohini	Bsc.1year	2502014	Zoology	Agree	Agree	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	5	The session is best for our revision and mostly it is very effective	Try to explain terms more briefly
8/30/2025 19:20:11		Tamanna	B.Sc. 1st	2502001	Zoology	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	5	She explained everything very clearly.	.
8/31/2025 10:57:53		Suman	Bsc1	2502009	Zoology	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	4	Clarity of topics	More diagrams



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STUDENTS' FEEDBACK FOR THE TEACHER

Student's Feedback for the Teacher, Dr Punam Chauhan, Dept of Zoology (Session 2025-26)										
Timestamp	Class	Class Roll No.	Subject Reference Books are adequate	Teacher completes syllabus on time.	Teacher provides examples of concept. Explanations are clear and effective.	Teacher encourages, compliments and praises originality and creativity displayed by the student.	Teacher engages class regularly and maintains discipline.	Teacher's marking of scripts is fair and impartial.	Teacher conducts the class tests on regular basis.	Suggestions to Improve Teaching-Learning Process, if any
07-09-2025 14:56	B sc 3rd	2202002	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Nothing
07-10-2025 17:00	BSc. 2nd	2302014	Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	No
07-10-2025 18:20	Bsc. 2nd year	2302004	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Nothing
07-10-2025 19:52	B.Sc. 3rd Year	2202003	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	N/A
3/14/2026 21:40:31	Bsc1st (Life Science)	2502005	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	No suggestion, Everything is up to mark.
3/14/2026 21:43:04	B.Sc.1st	2502001	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	
3/14/2026 21:49:39	Bsc 1st year	2402014	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	No suggestions
3/15/2026 5:43:00	B.Sc.1st	2502010	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	More clarity will come if we study with the help of 3D photos and videos.
3/15/2026 7:26:53	B.Sc.1st year	2502013	Agree	Agree	Agree	Agree	Agree	Agree	Agree	More questions practice
3/15/2026 14:49:52	B.Sc.1st	2502014	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Teacher is good at all

Dr Punam Chauhan

Assistant Professor, Dept. of Zoology

Principal

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